

Initiative of Thoughts from Indonesia to the World of the Covid-19 Era

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**THE EXISTENCE COMMUNITY PARTICIPATION TO
STRENGTHEN
THE POLICY OF FREEDOM STUDY**

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A. INTRODUCTION

The history of the nations of the world has proven that the role and contribution of education is very large for the achievement of prosperity through the enhancement of people's minds and minds. Social capital (Social Capital) provides support and contribution to the acceleration of the transfer of understanding and transfer of behavior and actions in the relationship between society and government. In education development, the existence of social capital support facilitates and accelerates the achievement of maximum education services (The Excellent Public Services). Activities planning educational activities, implementing and monitoring them, the presence of community participation is needed.

In essence, the existence of education is aimed at the welfare of the family, community, nation and state of Indonesia, as mandated by the opening of the 1945 Constitution . The existence of the quantity and quality of Indonesian human resources is the grand design of education development policies . The success of developing Indonesia's human resources cannot be separated from the strengthening and empowerment of community participation (community groups) in education development. Education can be defined as proses learned during life, for it is the whole process of learning it should be able to provide benefits to people's lives. The trust factor (The Trust of Public) for education services (The Services of Education) is an important part of education development both at the central and regional levels . Strengthening public trust can be done through strengthening community participation in planning, implementing and monitoring educational services.

Families is the first educational environment for members of the public. Through the family, the members of the community get the value transfer of knowledge, attitudes and behavior and actions. From the external environment of the family, the community gets strengthening and enrichment from the educational value obtained from the family environment. The synergy of values obtained from the family environment and from the environment outside the family will strengthen and improve the value of community life from various dimensions of life . The community needs various learning resources. One of the learning resources is formal education institutions (kindergarten, early childhood education, junior high school, vocational / high school, University) and non-formal educational institutions (vocational training and so on).

The existence and empowerment of learning resources requires policy support and strategies from educational stakeholders. The concept of freedom study is one of the policies to strengthen learning resources. How independent learning and freedom study can improve the quality of understanding, the quality of analyzing and the quality of decision making is one of the means of bringing closer and producing the concept of independent learning and freedom study. The ability and willingness to learn (literacy culture) is a big energy in encouraging and strengthening the success of achieving the goals and or ideals of educational development. Cultivating learning is an effort to increase the quantity and quality of the teaching and learning process at all levels of education (educational units). Creativity and innovation in the development of a learning culture are means of strengthening the policy of freedom study. The policy of the ministry of education regarding freedom study and independent campuses is a strategy to develop the participation of educational units in carrying out their educational functions.

For the effectiveness and efficiency of the contribution of freedom study in the development of educational, it is necessary to identify and formulate the problems faced by the organization. The main problems in enriching the concept of freedom study can be classified into three, namely, (1) how to strengthen the ontology aspects in enriching the concept of freedom study, (2) how to strengthen epistemologi aspect in the enrichment of the concept of freedom study and (3) How to strengthen axiology aspect in the enrichment of concept of freedom study.

To strengthen the ontology aspects in enriching the concept of freedom study, the existence of internal environmental resources and the external environment of the world of education become data bases in the formulation, implementation and evaluation of the concept of freedom study comprehensively. Identification and formulation of problems in the object and material subject